



CAMBRIDGE
English



This is to certify that

SVITLANA NALYVAIKO

has been awarded

Pass

in

CELTA

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages

Date of Award

JANUARY 2025

Centre Number

ES068

Accreditation Number

501/1891/2

Level 5 refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

F. Woodward

Francesca Woodward
Global Managing Director - English
Cambridge University Press
& Assessment

Date of Issue: 27/01/2025



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CELTA

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages

The Certificate in Teaching English to Speakers of Other Languages (CELTA) is an initial teacher training course which consists of 200 hours including 120 guided learning hours and 6 hours of teaching practice. It aims to enable candidates to:

- acquire essential subject knowledge and familiarity with the principles of effective teaching
- acquire a range of practical skills for teaching English to adult learners
- demonstrate their ability to apply their learning in a real teaching context.

Candidates who complete the course successfully can work in a variety of English language teaching contexts around the world.

Course content

There are five topic areas:

1. Learners and teachers, and the teaching and learning context
2. Language analysis and awareness
3. Language skills: reading, listening, speaking and writing
4. Planning and resources for different teaching contexts
5. Developing teaching skills and professionalism

Assessment

There are two components:

Component One: Planning and teaching

Component Two: Classroom-related written assignments

Grades of Award

Candidates who have fulfilled the course requirements and met the assessment criteria receive an overall grade (Pass/Pass B/Pass A).

An individual report which includes details of performance and achievement is produced for each candidate by the centre at which the candidate completed the course.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge English centre for advice on verification procedures.

Planning for the effective Teaching of Adults

Identifying appropriate learning outcomes	3
Planning for a learner-centred classroom	2
Selecting/designing tasks and activities appropriate for the learners, stage and aims	3
Selecting, adapting and using an appropriate range of materials and resources	2
Presenting materials with professional appearance and regard to copyright requirements	2
Anticipating potential difficulties with language and activities	3
Setting out details of staging and timing	3

Classroom Teaching Skills

Establishing rapport and developing motivation	1
Adjusting own language to meet level and needs of learners	2
Giving clear instructions	3
Focusing on specific language	3
Focusing on language skills and subskills	3
Conveying meaning in context	3
Checking learners' understanding of language	2
Clarifying forms of language	3
Providing natural, accurate and appropriate examples of written and spoken language	3
Helping students with their pronunciation	3
Providing a full written record of the lesson and language	2
Identifying errors and sensitively correcting oral and written language	3
Providing appropriate practice activities	3
Monitoring and evaluating learners' progress	2

Awareness of the Teaching and Learning process

Teaching with sensitivity to the needs, interests and background of the group	1
Organising the classroom to suit the learners and activity	3
Setting up and managing individual, pair, group and whole class work	3
Adopting a role appropriate to the aim/stage of the lesson and the teaching context	2
Teaching in a way which helps to develop learner self-awareness and autonomy	3

Professional Development

Assessing own teaching strengths and weaknesses and making practical use of this	2
Listening and learning from comments made by tutors, colleagues and students	1
Liaising with colleagues and commenting constructively on their lessons	1
Working independently and taking responsibility where appropriate	1
Attending fully, and arriving punctually	1
Professionalism	1

1 = excellent	2 = very good	3 = to standard	4 = requires attention
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International House Teacher Training

This is to certify that

Svitlana Nalyvaiko

attended 120 out of 120 hours of the

**Cambridge Certificate in Teaching English to Speakers of Other Languages
(CELTA)**

from the 30th September, 2024 to the 15th January, 2025

*and was awarded Grade: **Pass***

The course was delivered 100% online.

Overall Assessment:

Lana was a very motivated, hard-working trainee who demonstrated a growing understanding of the methodology introduced on the course in both the planning and execution of her lessons.

She was a very active and thoughtful member of input sessions and her written work was completed to a good standard. She met all deadlines despite working during the course and she was very supportive of her peers.

In her lessons she demonstrated a good range of teaching skills and classroom management strategies. She was confident with technology and adapted course book materials at two different levels to good effect.

Her professionalism was excellent and she was a pleasure to work with.

A more detailed profile appears on the following page.

Claire Potter
Head of Teacher Training

Grades: Pass 'A'
Pass 'B'
Pass
No Cambridge Certificate awarded

Tutor: Hannah Beardsworth