



This is to certify

Oksana Ovchar

Has achieved

**LANGUAGECERT Level 1
Certificate in ESOL International
(Listening, Reading, Writing, Speaking)
(Communicator B2) 610/0800/X**

Issue Date: 04 Sep 2025

Certificate Number: GR52603598000

Results Analysis (out of 50)

Candidate Number: 9980040627083498

Listening	22
Reading	27
Writing	30
Speaking	46

LANGUAGECERT Global Scale: **63 out of 100**
CEFR level achieved: **B2**

Exams

ESOL (Listening, Reading, Writing): **01 Sep 2025 | Online Invigilated**
ESOL (Speaking): **01 Sep 2025 | Online Invigilated**

Michael Milanovic
LanguageCert Chairman

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PeopleCert

CEFR Level	LANGUAGECERT Global Scale	Performance Descriptors (Listening, Reading, Speaking, Writing) The LANGUAGECERT Speaking exam assesses both oral interaction and oral production competencies.
C2	90-100	<ul style="list-style-type: none"> Can understand with ease any kind of spoken language, whether live or broadcast, even when delivered at fast speed. Can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts. Can write clear, smoothly flowing complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points. Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
C1	75 - 89	<ul style="list-style-type: none"> Can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. Can understand long and complex factual and literary texts, appreciating distinctions of style. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Can express themselves fluently and spontaneously without much obvious searching for expressions.
B2	60 - 74	<ul style="list-style-type: none"> Can understand extended speech and follow even complex lines of argument provided the topic is reasonably familiar. Can read articles and reports concerned with temporary problems in which the writers adopt particular attitudes or viewpoints. Can use the language fluently, accurately and effectively on a wide range of topics, marking clearly the relationships between ideas. Can communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.
B1	40 - 59	<ul style="list-style-type: none"> Can understand the main points of clear standard speech on familiar matters regularly encountered in education, work and leisure, etc. Can understand texts that consist mainly of high frequency everyday language. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
A2	20 - 39	<ul style="list-style-type: none"> Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance. Can read and understand very short, simple texts such as personal letters. Can write a series of simple phrases and sentences linked with simple connectors. Can give a simple description of people, daily routines, likes/dislikes etc. as a short series of otherwise isolated phrases and sentences linked into a list.
A1	10 - 19	<ul style="list-style-type: none"> Can recognise very familiar words and phrases when people speak slowly. Can read and understand very simple sentences on familiar topics. Can write simple isolated phrases and sentences. Can produce simple mainly isolated phrases about people and places.
The above descriptors are adapted from the Common European Framework of Reference for Languages (2018).		